

Logistics and Planning <i>Our school has given consideration to...</i>	Started Reflecting on These Ideas	Exploring Options has Started	Planning is Underway
Creating well defined entrance protocols for students, teachers, and visitors			✓
Developing routines for daily health checks			✓
Developing protocols for social distancing in the classroom			✓
Developing a plan for social distancing outside of the classroom in highly populated areas like hallway/locker areas, restrooms, locker rooms, lunchroom/cafeteria, the library, etc. This includes a plan for Mass and extra-curricular activities.			✓
Developing scheduling options to facilitate reduced capacity at school			✓
Creating a plan to handle confidentiality issues			✓
Procuring the necessary supplies for hygiene like hand sanitizer, wipes with bleach, etc.			✓
Creating a plan for deep-cleaning of facilities and high touch areas daily, between alternate schedules, in the case of evidence of positive cases, etc.			✓
Developing any necessary protocols for wearing face masks including creating plans for students with sensory issues			✓
Reviewing and updated the Emergency Contact Plan			✓
Periodically surveying stakeholders to evaluate programming and support and make adjustments.			✓

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Planning is Underway: We have done considerable research into these concepts and have developed actionable plans for implementation in our schools.

Domain: Creating and Maintaining Community <i>Our school has given consideration to...</i>	Started Reflecting on These Ideas	Exploring Options has Started	Planning is Underway
Creating community and connecting with students in new school configurations		✓	
Facilitating community and connection with faculty and staff	✓		
Onboarding students to orient to the new realities of the classroom and school		✓	
Developing a differentiated on-boarding plan for students that are new to the school (transfer students, freshmen, etc.)		✓	
Developing authentic ways for parents to connect with the school community in a virtual world		✓	
Maintaining daily rituals (i.e. daily announcements, morning prayer, etc.)			✓
Structuring social opportunities for students and families			✓
Creating ways to mitigate stress responses in students, teachers, and families		✓	
Enhancing approaches to support social emotional learning		✓	
Adjusting recruiting and marketing practices to attract new families and maintain contact with those newly enrolled.			✓

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Domain: Curriculum and Instruction Our school has given consideration to...	Started Reflecting on These Ideas	Exploring Options has Started	Planning is Underway
Creating year-long plans to facilitate more meaningful, interdisciplinary units that can be delivered face to face or remotely.			✓
Ensuring all instructional experiences include modeling, guided instruction, collaborative work, and independent work rather than over-reliance on independent work during remote learning. This requires strategic use of synchronous and asynchronous lessons.			✓
Varying the way content is delivered to students (reading, lecture/mini lesson, videos, visual tools, modeling) and the way students can demonstrate their understanding (writing, speaking, visual products, modeling/building).			✓
Engaging students through setting a purpose for the work and providing choice in the process and product of the work.	✓		
Ensuring all learning is respectful. Students are not given “fluff” or busy work to fill time or provide an item to grade. Videos and apps are age-appropriate.			✓
Utilizing frequent and varied formative assessment methods in both face-to-face and remote learning.			✓
Meeting in small groups or one-on-one as needed for connection, instruction, and assessment.			✓
Coordinating assignments, deadlines, projects and assessments among teachers to ensure a manageable workload.		✓	
Utilizing authentic assessments rather than an over-reliance on tests.		✓	
Evaluating grading practices to ensure grades reflect progress on standards rather than dispositions such as responsibility or work ethic.			✓

Reviewing and implementing best practices in synchronous and asynchronous instruction to meet student needs and engagement.			✓
Making adjustments to school-based services plans for students with disabilities to account for accommodations and modifications needed in a remote learning environment.			✓
Ensuring meaningful support is provided for English Learners and their families including that teachers, students, and parents are adept at utilizing translation tools.		✓	
Creating an “early warning system” to identify and intervene with students who may be exhibiting academic and/or behavioral concerns.	✓		
Develop a plan for benchmark screening and intervention delivery during face-to-face and remote learning.			✓
Avoiding new initiatives and protecting professional learning time for teachers to develop flexible learning plans for next year.			✓
Adjusting curricular and supply orders to reflect the most useful tools for both face to face and distance learning.			✓

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Domain: Maintaining our Catholic Identity in Virtual Spaces Our school has given consideration to...	Started Reflecting on These Ideas	Exploring Options has Started	Planning is Underway
Providing opportunities for school-wide Eucharistic celebrations and other prayer services, involving students in the planning.			✓
Invite parents and families to join in virtual prayer and faith life activities.			✓
Creating explicit service activities that can be completed in a virtual community.		✓	
Continue to integrate Catholic worldview and gospel values with content lessons.		✓	
Created a plan for both Pastor and Principal to be present and visible.		✓	

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Domain: Technology Our school has given consideration to...	Started Reflecting on These Ideas	Exploring Options has Started	Planning is Underway
Creating an at-home learning schedule that incorporates best practice in both synchronous and asynchronous learning.			✓
Coordinating consistent apps and platforms across grade levels.			✓
Developing learning plans that offer rigorous learning for those without predictable access to online learning.			✓
Identifying ways for school-owned devices to download new technologies (once they have left school).			✓
Ensuring school safety policies exist including training of digital citizenship for all device users, use of student passwords, protection provided by a school firewall, etc.		✓	
Surveying school population to determine what equity and access to technology exists.			✓
Providing a pick-up line with social distancing for families to pick up devices.			✓

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